

# TODDLERTIME PLANNING SHEET

Staff: Swanton Public Library Date: Summer 2020

Theme: Dragons! Time: 11:00 am storytime

## Program outline:

1. Opening fingerplay:

*Sometimes my hands are at my sides. Then behind my back they hide.  
Sometimes I wiggle my fingers like so... Sometimes fast and sometimes slow.  
Sometimes my hands go clap, clap, clap! Then I lay them in my lap.  
Now they're quiet as can be, because it's storytime, you see."*

2. Book: Dragons Love Tacos by Adam Rubin and Daniel Salmieri

3. Fingerplay: Fly, Dragon, Fly

4. "Can You Show Me?" handout rhyme. Ellison: dragon

5. Magnet story: Ten Colorful Dragons

6. Song/instruments: Fly Like a Dragon

7. Book: The Popcorn Dragon by Jane Thayer

8. "Hold It High" handout rhyme. Ellison: dragon

4. Fingerplay: Dragon Hunt

9. Snack: Popcorn Dragon Egg

Materials: Popcorn, easter eggs

10. Craft: Fire-Breathing Dragons

Materials: See attached sheet

11. Closing rhyme:

*"My hands say good-bye with a clap, clap, clap  
My toes say good-bye with a tap, tap, tap  
Clap, clap, clap, tap, tap, tap  
Wiggle your fingers and say good-bye. GOOD-BYE!"*

## **Fly Dragon, Fly**

*("Skip to My Lou")*

Fly, fly, dragon fly. Fly, fly, dragon fly.

Fly, fly, dragon fly. Way up in the sky

Hop, hop, dragon hop. Hop, hop, dragon hop.

Hop, hop, dragon hop, stop dragon stop!

Turn, turn, dragon turn. Turn, turn, dragon turn.

Turn, turn, dragon turn. Sit, dragon, sit!

## **Can You Show Me...? – Handouts**

*("Mulberry Bush")*

*(hand out five Ellison die cutouts total, one of each color – kids find the right color and hold it up)*

Can you show me the green dragon?

Green dragon, green dragon?

Can you show me the green dragon?

And wave it in the air?

Yellow... purple... black... pink

## **Song & Instruments – give kids instruments to play along**

*There's a Dragon in My Wagon* – play on iPhone

<https://www.songdrops.com/funny-kids-songs-for-children/funny-kids-song-dragon-in-my-wagon.html>

## **Hold It High – Handouts**

*(choose one of the five Ellison die cutouts from the earlier game)*

Hold your dragon high and stand  
Now wave it around in gestures grand!  
Hold your dragon below your chin  
Now hold it way up high again

Hold your dragon against your nose  
Now touch the dragon to your toes  
Touch your dragon to the ground  
Now wave that dragon all around!

Hold your dragon in front of you  
Now turn around – one time, two!  
Hold your dragon and jump up high!  
Now let your dragon fly fly fly (throw it in the air)

## **Dragon Hunt**

Going on a dragon hunt. [slap thighs]  
And I'm not afraid. [point to self]  
There's a tall mountain. [Look with hand over eyes]  
Can't go under it. [move hand down]  
Can't go around it. [move hand around]  
Guess I'll go over it. [reach hands as if climbing]  
There's a river. Can't go over it. Can't go around it.  
Guess I'll swim across it. [move arms as if swimming]  
There's some tall grass.  
Can't go over it. Can't go around it.  
Guess I'll go through it. [slap hands up and down in front]  
There's a castle! Can't go over it, can't go under it. Guess I'll go in it.  
It's dark and spooky in here [shake]  
It's cold in here! [wrap arms around self and shiver]  
I feel some scales. [pretend to rub something]  
I feel some teeth. [pretend to touch something]  
OH! It's a dragon! [scream]  
Run out of the castle. [slap thighs]  
Go through the grass, swim across the river,  
climb over the mountain, run home. [slap thighs]  
Open the door, jump into bed [cover head with arms to hide]  
I went on a dragon hunt, and I wasn't afraid!

Station 2: Fire-Breathing Dragons

You will need:

- Red, yellow, and orange streamers or tissue paper
- Scissors
- Green printer or construction paper
- Tape
- Non-toxic washable paint, such as tempera (optional)
- Paintbrushes (optional)
- For each dragon, you will need:
  - One paper towel or toilet paper tube
  - Two medium green pom-poms
  - Two small green pom-poms
  - Two googly eyes
  - Glue

To prepare, cover the tubes with green paper or paint, and cut tissue paper into strips. (Older children could do the painting and cutting themselves). During the program, children glue two medium green pom-poms (the eyes) on one end of the tube; on the other end, they glue two small green pom-poms (the nostrils). Add one googly eye to each of the medium green pom-poms (facing the nostrils). Tape the streamers or tissue paper into the dragon's mouth (the nostril end). The flames flutter when you blow into tube behind the dragon's eyes.

